

Abstract

CCGP Data Project Report (Small Group)

Jordan High School

June 2009

This project is an intervention study designed to determine if the gap between graduation rates of a targeted group of at-risk seniors and the overall graduation rate could be significantly impacted. For the past three years, Jordan High School has had an overall graduation rate of 92% with this year the graduation rate being 93% (this is on-time graduation). In this study, 34 seniors were identified for special interventions that included monthly guidance meetings with counselors, quarterly contact with parents/guardians, and incentives for progress. In this year's study, the graduation rate of the target group was 64%. This is an increase in last year, with modifications to the program and more incentives for early completion the percentage seemed to improve at an earlier time of the year.

Utah CCGP—Guidance Activities Action Plan (Small Group) 2007-2008

School:	Jordan High School (Jordan School District)
Target Group:	Seniors with credit deficiencies ranging from 1.5 to 4.0
Selection Basis:	Seniors are selected on a basis of credit deficiency. The target group is those seniors who have a credit deficiency range between 1.5 and 4.0 credits at the beginning of their senior year. Students must not be on an IEP or receiving any other special services.
Intended Student Behavior:	Graduation
CCGP DRSL:	AL (A1.2, A1.3, A2.2, A2.3, A3.3, A3.6, C1.1, C1.4, C1.5) LC (A1.1, A1.2, C1.5, C2.1, C2.3, C2.4) PS (A1.2, B1.1, B1.2, B3.3, C2.6, C3.1, C3.2)
Interventions:	This group of seniors is seen as very capable of graduating but needing extra guidance services to ensure their graduation from high school. All students identified will meet monthly (at a minimum) with their guidance counselor to track and receive guidance and incentives as they progress towards graduation. In addition there will be a face to face meeting with each student and their parents early on in the school year and then follow-up meetings with parents on a quarterly basis. Students will also be referred to their respective assistant principals on a quarterly basis for additional support.
Resources:	Tracking sheets to ensure guidance goals, incentives (restaurant certificates, movie passes).
Evaluation Method:	Compare graduation rate of this group to overall school graduation rate.
Start/End Dates:	September 2008/June 2009
Students Impacted:	34

Utah CCGP—Guidance Activities Results Report (Small Group) 2007-2008

Counselors:	Pepper Poulsen, David Shirley, Suzanne Oakeson, Nancy Ennenga
Target Group:	Seniors with credit deficiencies ranging from 1.5-4.0
Curriculum/Materials:	Tacking sheets/incentives/parental contact information/program explanation brochure
Start/End Dates:	September 2009/June 2008
Process Data:	34 students were initially identified as having credit deficiencies in the target range.
Perception Data:	Each counselor used a tracking sheet to document monthly student and quarterly parent meetings.
Results Data:	22 of the 34 targeted students graduated from Jordan High on June 4, 2009. Five of the 34 transferred to an alternative high school. Seven of the 34 did not graduate.
Implications:	If transfer student are taken out of the equation, 76% of the remaining students that were being serviced graduated. Overall approximately 93% of all Jordan High seniors graduated on time. Recommendation is that the study/service continues for at least one more year to see if the gap between the two percentages is lessened. This is the fourth year of the study. Last year the overall graduation rate was 92%. What needs to continued to be studied, if the project is to continue, is the gap between the study group and the overall rate.